

WILLIAMNAGAR GOVERNMENT COLLEGE
DEPARTMENT OF GARO



The Mentor-Mentee Programme of the Department of Garo, Williamnagar Government College has been constituted with the following faculties appointed as mentors.

Sl. No.	Name of the Mentors
1	Smt. Doriel Ch. Marak
2	Smt. Sengchi R. Marak
3	Shri Sengrik M. Sangma
4	Dr. Bilnang K. Sangma
5	Smt. Peary D Marak

Report on Mentor – Mentee conducted by the Department of Garo Even Semester for the Academic session 2023-2024.

2nd SEMESTER NEP (FYUG)

General Mentee Issues:

1. Most of the students are raised their issues as transportation problem which make them unable to attend classes regularly.
2. They have mentioned their poor family background and financial problem.
3. Some mentees are asked to provide previous question papers.
4. Students are shared their views of visiting some festival/rituals of the Garos.
5. Students raised queries on how to go about with the exams.

Action taken by the Mentor:

1. The mentors may not be able to solve all mentioned problems.
2. Revision/extra classes are being taken when students are needed.
3. In the interactive sessions, mentors are advised to all the students to visit and collect the previous questions in the college web-library.
4. Mentors are guiding them as a field work in some ritual, festivals as an experimental study which help them to know about their studies.
5. Guidance and advice are given to them on how to go about with the examinations.

HoD

Doriel Ch Marak

Department of Garo

Williamnagar Govt. College

Department of Garo

Williamnagar Govt. College

East Garo Hills Meghalaya

Principal

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4th SEMESTER (Non-NEP)

General Mentee Issues:

1. Most of the students are raised their issues as transportation problem which make them unable to attend classes regularly.
2. They have mentioned their poor family background and financial problem.
3. Some mentees are asked to provide previous question papers.
4. Students are shared their views of visiting some festival/rituals of the Garos.
5. Less interest for co-curricular activities was observed.

Action taken by the Mentor:

1. The mentors may not be able to solve all mentioned problems.
2. Revision/extra classes are being taken when students are needed.
3. In the interactive sessions, mentors are advised to all the students to visit and collect the previous questions in the college web-library.
4. Mentors are guiding them as a field work in some ritual, festivals as an experimental study which help them to know about their studies.
5. Students were encouraged to participate actively in extracurricular activities besides reading.

HoD

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Report on Mentor – Mentee conducted by the Department of Garo Even Semester for the Academic session 2023-2024.

6th SEMESTER (Non-NEP)

General Mentee Issues:

1. Seek carrier guidance after graduation.
2. They have mentioned their poor family background and financial problem.
3. Some mentees are asked to provide previous question papers.
4. Students are shared their views of visiting some festival/rituals of the Garos.
5. Less interest for co-curricular activities was observed.

Action taken by the Mentor:

1. Various job opportunities were discussed.
2. Revision/extra classes are being taken when students are needed.
3. In the interactive sessions, mentors are advised to all the students to visit and collect the previous questions in the college web-library.
4. Mentors are guiding them as a field work in some ritual, festivals as an experimental study which help them to know about their studies.
5. Students were encouraged to participate actively in extracurricular activities besides reading.

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Report on Mentor – Mentee conducted by the Department of Garo Odd Semester for the Academic session 2023-2024.

1st SEMESTER NEP (FYUG)

General Mentee Issues:

1. Most of the students enquire about the Internal Assessment.
2. Students raised queries on how to go about with the exams.
3. They have mentioned their poor family background and financial problems.
4. Some mentees have asked to provide previous question papers.
5. Students shared their views of visiting some festival/rituals of the Garos.

Action taken by the Mentor:

1. In the interactive sessions, the Mentor explained the importance of Internal assessment, which is of 25 marks: out of which 15 marks are Internal Test and 10 marks are Assignments.
2. Guidance and advice are given to them on how to go about with the exams specially for the First semester students.
3. Revision/extra classes are being taken when students are needed.
4. In the interactive sessions, the mentor advised to all the students to visit and collect the previous questions from the college web-library.
5. Mentors are guiding them as a field work in some ritual, festivals as an experimental study which help them to know about their studies.

HoD

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3rd SEMESTER (Non-NEP)

General Mentee Issues:

- 1 Most of the students are raised their issues as transportation problem which make them unable to attend classes regularly.
- 2 They have mentioned their poor family background and financial problem.
- 3 Some mentees are asked to provide previous question papers.
- 4 Students are shared their views of visiting some festival/rituals of the Garo
- 5 Some students wanted College Hostel, as many of them are from far-flung areas.

Action taken by the Mentor:

- 1 The mentors may not be able to solve all mentioned problems.
- 2 Revision/extra classes are being taken when students are needed.
- 3 In the interactive sessions, mentors are advised to all the students to visit and collect the previous questions in the college web-library.
- 4 Mentors are guiding them as a field work in some ritual, festivals as an experimental study which help them to know about their studies.
- 5 Mentor told students that college will provide a Hostel facility very soon.

HoD

Doriel Ch Marak

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Report on Mentor – Mentee conducted by the Department of Garo Odd Semester for the Academic session 2023-2024.

5th SEMESTER (Non-NEP)

General Mentee Issues:

1. Most of the students are raised their issues as transportation problem which make them unable to attend classes regularly.
2. They have mentioned their poor family background and financial problem.
3. Some mentees are asked to provide previous question papers.
4. Students are shared their views of visiting some festival/rituals of the Garos.
5. Some students enquire about College Library facilities.

Action taken by the Mentor:

1. The mentors may not be able to solve all mentioned problems.
2. Revision/extra classes are being taken when students are needed.
3. In the interactive sessions, mentors are advised to all the students to visit and collect the previous questions in the college web-library.
4. Mentors are guiding them as a field work in some ritual, festivals as an experimental study which help them to know about their studies.
5. Students were asked to check the college library timings and can avail library books.

HoD

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